Kids Lab 4 Sustainability



Don't Flip Your Lid
 Overall aims: Develop an understanding of brain function Destigmatize "negative" emotions such as anger and fear. Understand the purpose of building a model Recognize opportunities to repurpose materials Deepen understanding of cause and effect Make predictions Enhance fine motor confidence
Vocabulary - keywords Brain, Amygdala, Pre frontal cortex, cortisol, response,
 Systems thinking: Anticipatory competency Normative competency: Strategic competency: Collaboration Critical thinking Self-awareness
 Pillars of sustainability included Economic Ecological Social
STEAM domains Science, Technology, Math
Teaching methodologies/activity outline This is best carried out in late summer, early autumn at the beginning of the school year. The teacher designates a documentarian and activates prior knowledge by asking the children about organs" What is an organ? What is a vital organ? (many children will know

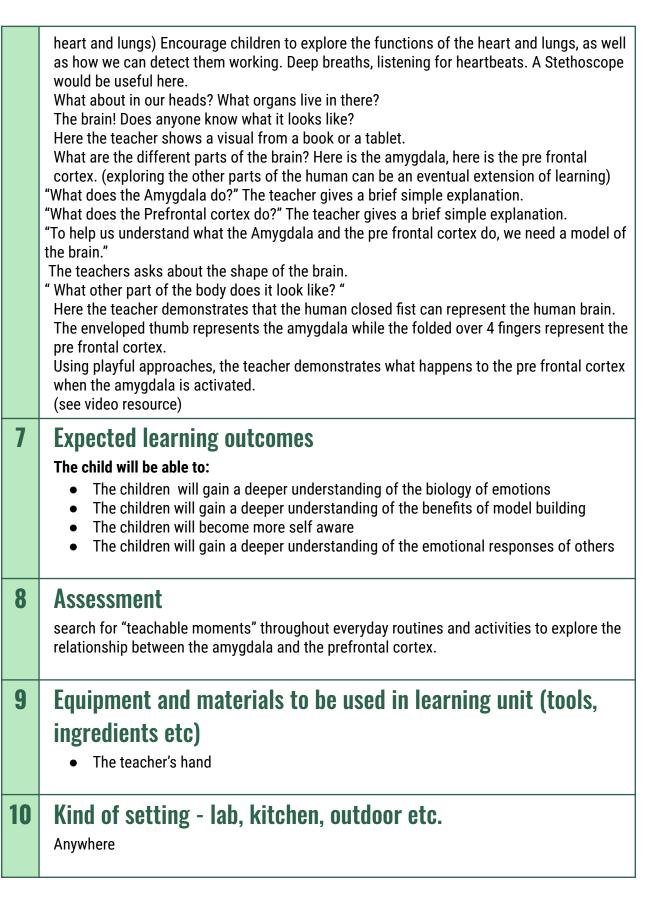


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11 References - source:

https://www.youtube.com/watch?v=G0T_2NNoC68

https://www.youtube.com/watch?v=2xeDcPBD5Fk



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