

Scented bags: Which smell do I prefer?

1 Overall aims:

- To use aromatic plants to everyday
- To anticipate uses of aromatic plants at home or at
- To adapt to different context

2 Vocabulary - keywords

Aromatic plants, scented bags, smells; context

3 Sustainable abilities developed

- Systemic thinking
- Anticipatory competency
- Problem solving

4 Pillars of sustainability included

- Ecologic (take advantage of the plants we already have)

5 STEAM domains

T (elaborating little bag) A (making a decorative form)

6 Teaching methodologies/activity outline

STEPS

Beginning

1. Do you remember our air freshener? Where did you place it? Have you had any problem with the water inside the jar? Do you know another place to put the air freshener? What about your wardrobe? and the shoe closet? Do you think we can give them a better smell? Which problem can we have with our air freshener? Ahh! The water might fall over the clothes or over the shoes! Let's make another kind of air freshener: a scented bag. We show a picture.

Development

2. If the problem is the water falling, we'll do a little bag without water. We must look for some pieces of old clothes and a colored ribbon.
3. First at all we need to look at our small home garden and take some branches. We can choose the most adequate plant for our wardrobe and the most adequate for our shoe



closet. We carefully cut the branches and keep on a paper to bring to the school (or workshop).

4. We cut and press the branches until they become very small pieces. We keep them in the paper.
5. Children will work in a team of two. We help children to cut clothes: two squares about 20 cm² and two-colored ribbons about 40 cm. They must decorate with a shoe or with a cloth each piece to distinguish them (or any drawing they decided). They must choose and argue which plant they prefer in every cloth and put an amount of it over the cloth. They can help themselves to make a bow or a knot or ask for our help

Closing

6. Reflection: Can you explain how you did your scented bag? Do they smell good? Why have you chosen these plants? And what about your drawing? Where are you going to place them?

7 Expected learning outcomes

The child will be able to:

- Know the use of aromatic plants into everyday life
- anticipate uses of aromatic plants at home or at school
- distinct different context needs
- adapt tools and products to different contexts.

8 Assessment

1st aim

- Does she/he recognize the smell of aromatic plants in everyday life?

2nd aim

- Does she/he anticipate which smell is better in different situations or places?
- Does she/he argue why it is better?

3rd aim

- Does she/he explain how to adapt products to different contexts?
- Does she/ he why we need to adapt?

9 Equipment and materials to be used in learning unit (tools, ingredients etc)

Beginning

- 1- Picture of a Scented bag in a wardrobe and in a shoe closet. Digital Blackboard

Development

- 2- Pieces of old clothes and colored ribbon. Scissors
- 3- some branches of our aromatic plants and a piece of paper.
- 4- Scissors.
- 5- Paints



10 Kind of setting - lab, kitchen, outdoor etc.

Beginning

1- Classroom- Digital Blackboard

Development

- 2- Home- looking for some old clothes and colored ribbon.
- 3- Home or school- where the small home garden is placed
- 4- School- doing mixture.
- 5- School Children will work in a team of two.

Closing

6- School- Reflection

11 References - source:

https://www.renovablesverdes.com/ca/como-hacer-ambientadores-caseros/#Ambientadores_para_armarios

