Compost Bottle

1 Overall aims:

- Know how composting works.
- Discover the process of decomposition.
- Teach kids how to be eco-friendly.
- Develop the ability to observe.

2 | Vocabulary - keywords

Composting, process of decomposition, soil, bottle.

3 | Sustainable abilities developed

- Respect the environment.
- Engaging with nature.
- Strengthen the relationship with the environment, with resources and with the natural and diversities of the environment.
- Emphasize with nature.

4 Pillars of sustainability included

Environmental sustainability.

5 STEAM domains

- Thoughtful thinking
- Learning to learn
- Initiative and autonomous thinking
- Self-directed learning

6 Teaching methodologies/activity outline

Remove any labels from the bottle and cut off the top. Fill the bottom with soil and then add a layer of compostable material. Alternate layers of soil and materials until you fill up the bottle. Add a small amount of water (just enough to make it wet without soaking). Place the bottle outside in a place where it will get sun and won't be disturbed.

Let it sit for several weeks and check it regularly to see the decomposition.

Older kids might also consider keeping a scientific journal where they can note how the compost changes on a daily basis.



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Expected learning outcomes 7

The child will be able to:

- Follow instructions.
- Understand how composting works.
- Know the process of decomposition.
- Develop the ability to observe.

Assessment 8

Assessing what pupils are learning during the activity.

Equipment and materials to be used in learning unit (tools, 9 ingredients etc)

- An empty, two-liter, clear plastic bottle
- Leaves, grass clippings, other yard waste, or compostable kitchen scraps
- Newspaper

Kind of setting - lab, kitchen, outdoor etc. 10

Outdoor.

11 References - source:

https://www.tomsofmaine.com/good-matters/thinking-sustainably/4-cool-science-experim ents-for-kids-that-teach-sustainability



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