

Sky Gazing for babies

1	<p>Main objectives</p> <ul style="list-style-type: none"> -To model observation for babies and toddlers -To support babies and toddlers to become more aware of the natural world
2	<p>Vocabulary – Keywords</p> <p>Cloud, sky, air, vapour, sun, airplane</p>
3	<p>Sustainability skills developed</p> <p>Self-awareness</p>
4	<p>Pillars of sustainability included</p> <p>Ecological: Supporting very young children in developing their relationship with the natural world</p> <p>Social : Know how human actions affect the sustainability of the planet.</p> <p>Economical : caring and teaching very young children with the fewest materials as possible</p>
5	<p>STEAM domains</p> <p>Science</p>



6	<h2>Methodology</h2> <p>The teacher puts a large blanket on the ground and lies on her back. When the toddlers and babies join her and copy her, she asks them what they see and sings songs related to the sky.</p>
7	<h2>Expected learning outcomes</h2> <p>The child will be able to:</p> <p>Observe clouds and the sky</p>
8	<h2>Assessment</h2> <p>The teacher assesses learning through attuned interactions.</p>
9	<h2>Equipment and materials to be used in the learning unit (eg: tools, ingredients, etc.)</h2> <p>A Large Blanket</p>
10	<h2>Environment type: laboratory, kitchen, outdoor garden</h2>
11	<h2>References – sources:</h2> <p>https://www.nationalgeographic.co.uk/family/2020/06/why-getting-your-kids-head-in-the-clouds-is-a-good-thing</p> <p>Authors: Dr Garret Scally, Trish McLaughlin, Orlene O'Brien, Paula Kelly, Aoife O'Dowd, Sinead MC Caffery, Eimear Scanlon, Ava Callaghan</p>

