



# Seed bombs for babies

<b>1</b>	<p><b>Main objectives</b></p> <ul style="list-style-type: none"> <li>-To support babies and toddlers in exploring soil through sensorial play</li> <li>-To introduce the concept of planting seeds</li> </ul>
<b>2</b>	<p><b>Vocabulary – Keywords</b></p> <p>Soil, seeds, water, grow</p>
<b>3</b>	<p><b>Sustainability skills developed</b></p> <p>Self-awareness</p>
<b>4</b>	<p><b>Pillars of sustainability included</b></p> <p><b>Ecological:</b> Supporting very young children in developing their relationship with the natural world</p> <p><b>Social :</b> Know how human actions affect the sustainability of the planet.</p> <p><b>Economical :</b> caring and teaching very young children with the fewest materials as possible</p>
<b>5</b>	<p><b>STEAM domains</b></p> <p><b>Science, math</b></p>



6	<h2>Methodology</h2> <p>The teacher puts soil, water and wildflower seeds ( unharmful in case of ingestion) in a large container. She plays with the mixture. When the babies and toddlers join her, she shows them how to make balls with the mixture. Once their interest with the container and its contents has faded, she invites them to throw the seed balls around the garden.</p>
7	<h2>Expected learning outcomes</h2> <p>The child will be able to:</p> <p>Support biodiversity by planting seeds Execute a projection schema with the seed balls</p>
8	<h2>Assessment</h2> <p>The teacher assesses learning through attuned interactions.</p>
9	<h2>Equipment and materials to be used in the learning unit (eg: tools, ingredients, etc.)</h2> <p>Soil, water, container, unharmful seeds</p>
10	<h2>Environment type: laboratory, kitchen, outdoor garden</h2>
11	<h2>References – sources:</h2> <p><a href="https://runwildmychild.com/wildflower-seed-bombs/">https://runwildmychild.com/wildflower-seed-bombs/</a></p>





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