



# The garden of our ancestors

<b>1</b>	<p><b>Main objectives:</b></p> <ol style="list-style-type: none"> <li>1. Empathize with the living beings we find in nature.</li> <li>2. Give importance to the knowledge of our ancestors and experts in the field.</li> <li>3. Build a memory related to the vegetable patch and slugs</li> </ol>
<b>2</b>	<p><b>Vocabulary – Keywords</b></p> <p>Vegetable garden, vegetables, garden work, aerating the earth, digging, planting, watering.</p>
<b>3</b>	<p><b>Sustainability skills developed</b></p> <p>Areas of early childhood education to be developed in a globalized way:</p> <ul style="list-style-type: none"> <li>● Systems thinking competency</li> <li>● Critical thinking competency</li> </ul>
<b>4</b>	<p><b>Pillars of sustainability included</b></p> <ul style="list-style-type: none"> <li>● Ecological</li> <li>● Social</li> </ul>
<b>5</b>	<p><b>STEAM Domains</b></p> <ul style="list-style-type: none"> <li>● Natural and Social Sciences</li> </ul>
<b>6</b>	<p><b>Teaching methodologies/ scheme of activities</b></p> <p>TEACHING METHODOLOGIES:</p> <ul style="list-style-type: none"> <li>● Previous activities: make hypotheses and anticipations. Make known their previous knowledge.</li> <li>● Community involvement</li> <li>● Promotion of different forms of communication and representation of reality through narration</li> <li>● Respect and active listening</li> <li>● Gamification</li> </ul> <p>OUTLINE OF ACTIVITIES</p> <ol style="list-style-type: none"> <li>1. Invite grandmothers and grandfathers who have gardened to share their experiences and knowledge when they have found slugs and other organisms in their gardens.</li> </ol>



Co-funded by the Erasmus+ Programme of the European Union

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2. Invite experts in the field to expand information and learn how the problem is currently covered.
3. Collect photographs, information, magazine clippings, web pages, etc. Work with them cuttings and be able to elaborate a memory with the different types of slugs. Glue two repeated images of each concept to a cardboard, cut them out and organize the game into groups.



4. Play Parch, where the four corners would be 4 types of vegetable plants and the participants would be 4 types of slugs.



5. Assessment activity with the children of the experience and what has been learned.

## 7 Expected learning outcomes

The child will be able to:

- Recognize living beings and assess their respective functions.
- Relate the customs of ancient cultivation with current ones
- Use the vocabulary of the most frequent tools.
- Select the most suitable images to build a memory



<b>8</b>	<b>Evaluation</b> <ul style="list-style-type: none"> <li>● Initial assessment rubric on children's knowledge</li> <li>● Field notebook: Use the field notebook of resource to record basic farming tools and techniques.</li> <li>● Observation of the memory performed</li> </ul>
<b>9</b>	<b>Equipment and materials to be used in the learning unit (tools, ingredients, etc.)</b> <ul style="list-style-type: none"> <li>● Images related to crops and tools: photos and videos</li> <li>● Presence of family members with experience in gardening (learning community)</li> <li>● Field diary</li> <li>● Paper, pencils and paints</li> </ul>
<b>10</b>	<b>Type of environment: laboratory, kitchen, outdoor, etc.</b> Classroom Assembly Hall
<b>11</b>	<b>References – Source:</b> <a href="https://www.youtube.com/watch?v=rtyECm5dUnI">https://www.youtube.com/watch?v=rtyECm5dUnI</a> <a href="https://www.youtube.com/watch?v=lxatDzXoPlg">https://www.youtube.com/watch?v=lxatDzXoPlg</a>

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